

THE WILLIAM PATERSON UNIVERSITY OF NEW JERSEY
 University Core Curriculum
 Meeting: Date: October 16, 2020, 12:30
 Via Zoom

Present: Nancy Weiner, Lynne Orr, Daria Napierkowski, David Weisberg, Donna Rennar-Potacco, Jonathan Lincoln, Chuanqian Zhang, David Hack, Greg Bartoszek, Justina Ekeocha, Lawrence Verzani, Paul von Dohlen, Theodore Cook, Carl Patrick Bolleia, Raymond Doell (GA)

	TOPIC	DISCUSSION	ACTION
1	Agenda	Agenda and approval of minutes from September	Approved
2	Jonathan Lincoln update	Middle states, virtual visit, campus labs	
3	Daria Napierkowski report	<p>Areas assessment: 2b Expression: Written—recommendations: conduct a review of syllabi, further assessment using a more universal or larger set of samples per section, review SLOs to ensure they continue to reflect desired outcomes 3e Quantitative Thinking 5 Community & Civic Engagement—students relied on personal experience instead of supporting the issues stated in the syllabus. Student outcomes not aligned with values. Rubric?</p>	<p>Steps for the future: Assessment team Early communication Campus Labs Developing rubrics and outcomes</p>
4	Assessment update	Area 5- broader definition of engagement, developing engagements to pair with areas? Silver linings—opportunities of virtualization. UCC direct assessment in the Spring semester	

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5	Course Approvals: PHIL 3300 – Ethics in the Profession (Technology Intensive)	Outline is unclear as to how 3300 is technology intensive. Unspecific. Trouble with definition of the term “Intensive” in TI. Too subjective rubric, TI webpage might be outdated. Clear guidelines needed. Workshop?	Vote—Not passed
6	Meeting adjourned 2:05	Next meeting: Friday November 13, 12:30	

Recorder, Raymond Doell